

## CARBON-NEUTRAL QUESTIONNAIRE FOR ACADEMIC PROGRAM STUDENTS

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We ask for your institutional affiliation solely to understand the diversity of responses received. No information regarding school-specific responses will be reported. No comparison of school responses will be conducted.

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- 1 Please indicate the university you are attending:

- 2 Please indicate what year design studio you are currently enrolled in:

Submit

Survey Page 1

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*Sustainability can be viewed as a broad objective that includes efforts to develop energy-efficient, green, zero-net-energy, and/or carbon-neutral building solutions. For the purposes of this questionnaire, please assume that Carbon Neutral Building Design involves understanding the total climate-damaging carbon emissions of a proposed solution, reducing on-site emissions through building design decisions to the greatest extent possible, and offsetting remaining emissions through explicit off-site actions.*

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- 3 Does your understanding of **carbon-neutral** building design generally agree with this definition?

- Yes
- Unsure
- No
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- 4 A focus on **designing for sustainability** should be included in every studio project statement.
- Strongly agree
  - Agree
  - Unsure
  - Disagree
  - Strongly disagree
- 
- 5 A focus on **carbon-neutral building design** should be included in every studio project statement.
- Strongly agree
  - Agree
  - Unsure
  - Disagree
  - Strongly disagree
- 
- 6 How would you rate your knowledge of the LEED green building rating system?
- LEED accredited
  - Good understanding
  - Basic understanding
  - Minimal understanding
  - No understanding
- 
- 7 How frequently do **you** bring a serious **sustainable design** mentality to your studio projects, regardless of project requirements?
- Always
  - Most of the time
  - Sometimes
  - Almost never
  - Never
- 
- 8 How frequently do **you** bring a serious **carbon-neutral building design** mentality to your studio projects, regardless of project requirements?

- Always*
  - Most of the time*
  - Sometimes*
  - Almost never*
  - Never*
- 

**9** Is **carbon-neutral** building design seriously discussed by your professors in the studios you have taken?

- Frequently*
  - Sometimes*
  - Never*
- 

**10** Is **carbon-neutral** building design seriously discussed by your professors in non-studio courses you have taken?

- Frequently*
  - Sometimes*
  - Never*
- 

**11** Please list those courses where a serious discussion of carbon-neutral design has occurred:

**12** Where have you gained information about **carbon-neutral** building design? [*please check all that apply*]

- Studio courses*
- Lecture courses*
- Conferences*
- Internet*
- Books*
- Periodicals*
- Not applicable*
- Other, please specify*

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**13** What do you think is the *best* way for students to learn more about **carbon-neutral** building design?

- Studio courses*
- Lecture courses*
- Conferences*
- Internet*
- Books*
- Periodicals*
- Other, please specify*

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**14** The most useful tool I have encountered to assist in making **carbon-neutral** building design decisions is:

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**15** If access to information about **carbon-neutral** design was made available to you, would you actively pursue it?

- Yes*
- Unsure*
- No*

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**16** Have you had any experience with **carbon-neutral** building design while working in a professional office?

- I have worked on multiple carbon-neutral projects*
- I have worked on one carbon-neutral project*
- No such experience*

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**17** Do you think you will employ **carbon-neutral** building design strategies after graduation?

- Yes, quickly*
- Yes, eventually*
- No*

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**18** Do you think you will be **required** to employ carbon-neutral building design strategies after graduation?

- Yes, *quickly*
- Yes, *eventually*
- No

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**19** I feel that my curriculum and faculty are preparing me to design with carbon neutrality as a focus.

- Strongly agree*
- Agree*
- Unsure*
- Disagree*
- Strongly disagree*

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**20** I think that my peers and I generally hold similar values with respect to **carbon-neutral** building design.

- Strongly agree*
- Agree*
- Unsure*
- Disagree*
- Strongly disagree*

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**21** If you have any additional comments regarding your educational experiences with carbon-neutral building design please provide them:

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Thank you for participating in this survey and helping advance our understanding of the status of environmentally responsive design efforts in schools of architecture—with particular emphasis on carbon-neutral design. Results will be reported through a number of dissemination outlets.

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